Parents,

This is a survey to help us improve our Special Education Department. We want your honest feedback.

Student Name:			

Please rate the following statements on the scale of 1 to 6, where each number represents below information:

1 – Very Strongly Agree 4 - Disagree

2 – Strongly Agree 5 - Strongly Disagree

3 – Agree 6 - Very Strongly Disagree





					•		
	1	2	3	4	5	6	
I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.							
Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.							
My child's evaluation report and other written information are written in terms I understand.							
At the IEP meeting, we discussed accommodations and modifications that my child would need.							
The school communicates regularly with me regarding my child's progress on IEP goals.							
Teachers are available to speak with me.							
The school offers parents a variety of ways to communicate with teachers.							
Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.							
The school gives parents the help they may need to play an active role in their child's education.							
The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.							
We discussed whether my child needs assistive technology at the IEP meeting.							
We discussed whether my child needs accessible formats like braille, large print, auditory and electronic text at the IEP meeting.							